APK/2012/0309

Design & Access Statement

28 MAY 2012

Proposed Canopy to Rear of School

At

St Margarets Primary School
Glossop Road, Gamesley, Derbyshire

For

The Governors of St Margarets Primary School

Prepared by

C.P. Associates

Braemar Court

1311a Melton Road

Syston

Leicester LE7 2EN

Telephone: 0116 2607211

Fax: 0116 2605511

Project no: 1405

1 The Project

The erection of covered area adjacent to the reception classroom to the rear of the school.

2 The Site

St Margarets Primary School, Glossop Road, Gamesley, Derbyshire, SK13 9JH

OS Location plan is attached

3 Appraisal of Context

3.1 Assessment of Planning Policy

This site is zoned as educational in the current Local Plan.

The site is not in a Conservation Area and not subject to TPO's or similar planning constraints.

3.2 Context of local landscape and buildings

The site is level. The school has been constructed to the West of the site, with tarmacadam play areas to the East of the school and and recreational areas to the East of the school. There is also a tarmacadam car park to the West of the school.

There is one vehicular entry and one separate pedestrian entry to the site off Gamesley road.

The south of the site is laid to playing fields.

The school was built in the early 1970's, the school is of traditional construction with facing brick walls with pitch tiled roofs.

The windows are mainly of new aluminium powder coated windows.

The site is abutted on all sides by open fields and the Priests house abuts the site to the South.

The site is not within a flood zone

3.3 Evaluation of opportunities and constraints affecting the development of the site

Physical Features

The Governors wish to erect a canopy adjacent to the reception classroom. This will provide a covered area to allow the pupils to carry out activities in a dry and safe environment, flowing out from the classroom, a requirement of the national curriculum. The canopy will also provide a sheltered area.

Therefore, the location of the covered area is wholly dictated by the building layout.

Planning Policies

The canopy will match the school building and be of dimensions and materials in keeping with the existing elevations.

Perceived Need

The covered area will also give a sheltered external area to comply with the current requirements of the National Curriculum.

3.4 Design Factors

The general appearance of the original buildings will be followed for the extensions.

3.5 Relationship of the design to surrounding uses

The educational use remains unchanged.

4 The Design Component

4.1 Amount of proposed development

No additional floor space will be created. The area beneath the canopies will be 43.5m2.

4.2 Principals of the proposed layout

The concept of the scheme and resultant proposal has been detailed within section 3.3 under Physical features and Perceived Need.

The facility will not generate additional capacity in either pupil or staff numbers.

4.3 Scale of proposed buildings

Height to eaves: 3.055m.

Canopy: Overall length: 8.7m; Overall depth: 5.0m.

4.4 Landscaping

Hard landscaping consists of making good the tarmacadam surface below the canopy disturbed by the works.

4.5 Appearance of the development

External walls: powder coated steel structure.

Flat roof:	polycarbonate roof covering.
Lighting	immediate lighting to external circulation spaces will be mounted off the building
Accessibility	The school is adapted to meet the needs of all sections of the community and this will be maintained.

5 The Access Component

5.1 Access to the site itself

There are existing public highway accesses to the site, which will remain unchanged.

5.2 Convenience of access to all/inclusivity

The building will remain accessible to all sections of the community

5.3 Access to public transport

There is public transport within 1km the site.

5.4 Flexibility to accommodate future changes

The present proposals affect a minor part of the school. There is sufficient space elsewhere to extend further in the future, although there are no plans for further extensions at present.

5.5 Disabled access to the site and building

Disabled access is available from the car park, giving access to the school. There are some level changes within the school, but disabled users have access to all of the administration and toilet facilities and policies are in place to ensure equal provision for all.

5.6 Emergency services, service vehicles & deliveries

Access remains unchanged.

The buildings are sufficiently close to the existing public highway to meet requirements

6 Conclusions

The need for the additional accommodation within the school has been determined on educational grounds and the existing layout of the building dictates the location of the proposal. These fit within the operational requirements and bring the school buildings up to an appropriate standard. The development can be carried out to meet the brief, within the context of the existing school buildings, without detriment to neighbouring uses.

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